Supplemental Materials

A1 Table. Search Strategies

A2 Included Studies Characteristics

A3 Table. CERQual (expanded)

A4 Table. Critical Appraisal Skills Programme Risk of Bias (in PDF attachment)

A5 Table. Study-level characteristics extraction template

A6 Table. Data collection codebook

Table A1 – Search Strategies

Database: MEDLINE (via Ovid)

Search date: 6/15/2022 (Ovid MEDLINE® ALL 1946 to June 14, 2022) Search update: 3/13/204 (Ovid MEDLINE® 1946 to March 12, 2024) Search update: 5/2/2024 (Ovid MEDLINE® 1946 to May 1, 2024)

| Search Set | Search Strategy | Results 6/15/22 | Results 3/13/24 | Results 5/2/2024 |
|--------------------------|---|-----------------|------------------------|------------------|
| #1 | (over Compaiyang/AND over Formity/) OD (("open given") | | ļ | 45251 |
| | (exp Caregivers/ AND exp Family/) OR (("care giver" | 38,333 | 44,736 | 43231 |
| Family | OR "care givers" OR caregiver OR caregivers OR | | | |
| caregiver | caregiving OR caretaker OR caretakers OR "care | | | |
| terms | taker" OR "care takers" OR carer OR carers) ADJ4 | | | |
| | (family OR families OR parent OR parents OR | | | |
| | parental)).ti,ab,tw,kw. OR ((nonprofessional OR non- | | | |
| | professional OR "non professional") ADJ (home OR | | | |
| | house) ADJ (care OR caregiver OR caregivers OR | | | |
| | "care giver" OR "care givers" OR | | | |
| | caregiving)).ti,ab,tw,kw. OR (informal ADJ (care OR | | | |
| | carer OR carers OR caregiver OR caregivers OR "care | | | |
| | giver" OR "care givers" OR caregiving OR caretaker | | | |
| | OR caretakers OR "care taker" OR "care | | | |
| //2 | takers")).ti,ab,tw,kw. | 460.020 | 520.012 | 544400 |
| #2 | interviews as topic/ or focus groups/ or qualitative | 460,020 | 538,012 | 544423 |
| Limit to | research/ or ((("semi-structured" or semistructured or | | | |
| qualitative | unstructured or informal or "in-depth" or indepth or | | | |
| research | "face-to-face" or structured or guide) adj2 (interview* | | | |
| Note: | or discussion*))).ti,ab,tw,kw. or (focus group* or | | | |
| adapted | qualitative or ethnograph* or fieldwork or "field | | | |
| from the | work" or "key informant" or "thematic analysis" or | | | |
| ASTED(3S)/ | "content analysis").ti,ab,tw,kw. | | | |
| CHLA | | | | |
| [2014] | | | | |
| Qualitative | | | | |
| <u>research</u> | | | | |
| search filter | | | | |
| #3 | 1 and 2 | 9,939 | 12068 | 12277 |
| combining | | | | |
| #4 | 3 and English.lg. | 9,622 | 11721 | 11928 |
| Language | | | | |
| limit | | | | |
| #5 | Limit 4 to da=20100101-20221231 | 7,839 | n/a | n/a |
| Date limit | | | | |
| 2010 to | | | | |
| present (1 st | | | | |
| search only) | | | | |

| #6 | 5 not ((editorial OR letter OR comment OR | 7,748 | 11599 | 11801 |
|--------------|---|-------|-------|-------|
| Study design | congress).pt. or ("case study".ti. or "case report".ti.)) | | | |
| exclusions | | | | |
| Search | Limit 6 to da=20220601-20241231 | n/a | 2390 | n/a |
| Update | | | | |
| 3/13/24 | | | | |
| Search | Limit 6 to da=20240301-20241231 | n/a | n/a | 307 |
| update | | | | |
| 5/2/2024 | | | | |

CINAHL Complete (via EBSCO)

Search date: 6/15/2022

| Search Set | Search Strategy | Results |
|-------------|--|---------|
| #1 | ((MH "Caregivers") AND (MH "Family")) OR (((TI "care giver" OR AB | 28,604 |
| Family | "care giver") OR (TI "care givers" OR AB "care givers") OR (TI caregiver | |
| caregiver | OR AB caregiver) OR (TI caregivers OR AB caregivers) OR (TI caregiving | |
| terms | OR AB caregiving) OR (TI caretaker OR AB caretaker) OR (TI caretakers | |
| | OR AB caretakers) OR (TI "care taker" OR AB "care taker") OR (TI "care | |
| | takers" OR AB "care takers") OR (TI carer OR AB carer) OR (TI carers OR | |
| | AB carers)) N4 ((TI family OR AB family) OR (TI families OR AB | |
| | families) OR (TI parent OR AB parent) OR (TI parents OR AB parents) OR | |
| | (TI parental OR AB parental))) OR (((TI nonprofessional OR AB | |
| | nonprofessional) OR (TI non-professional OR AB non-professional) OR (TI | |
| | "non professional" OR AB "non professional")) W1 ((TI home OR AB | |
| | home) OR (TI house OR AB house)) W1 ((TI care OR AB care) OR (TI | |
| | caregiver OR AB caregiver) OR (TI caregivers OR AB caregivers) OR (TI | |
| | "care giver" OR AB "care giver") OR (TI "care givers" OR AB "care | |
| | givers") OR (TI caregiving OR AB caregiving))) OR ((TI informal OR AB | |
| | informal) W1 ((TI care OR AB care) OR (TI carer OR AB carer) OR (TI | |
| | carers OR AB carers) OR (TI caregiver OR AB caregiver) OR (TI | |
| | caregivers OR AB caregivers) OR (TI "care giver" OR AB "care giver") OR | |
| | (TI "care givers" OR AB "care givers") OR (TI caregiving OR AB | |
| | caregiving) OR (TI caretaker OR AB caretaker) OR (TI caretakers OR AB | |
| | caretakers) OR (TI "care taker" OR AB "care taker") OR (TI "care takers" | |
| | OR AB "care takers"))) | |
| #2 | (MH "Qualitative Studies+") OR (MH "Interviews+") OR (MH "Focus | 411,886 |
| Limit to | Groups") OR ((((TI semi-structured OR AB semi-structured) OR (TI | |
| qualitative | semistructured OR AB semistructured) OR (TI unstructured OR AB | |
| research | unstructured) OR (TI informal OR AB informal) OR (TI in-depth OR AB | |
| only | in-depth) OR (TI indepth OR AB indepth) OR (TI face-to-face OR AB face- | |
| | to-face) OR (TI structured OR AB structured) OR (TI guide OR AB guide)) | |
| This is | N2 ((TI interview* OR AB interview*) OR (TI discussion* OR AB | |
| search is | discussion*)))) OR ((TI "focus group*" OR AB "focus group*") OR (TI | |
| adapted | qualitative OR AB qualitative) OR (TI ethnograph* OR AB ethnograph*) | |
| from the | OR (TI fieldwork OR AB fieldwork) OR (TI "field work" OR AB "field | |
| ASTED(3S)/ | work") OR (TI "key informant" OR AB "key informant") OR (TI "thematic | |

| CHLA | analysis" OR AB "thematic analysis") OR (TI "content analysis" OR AB | |
|-----------------|--|--------|
| Qualitative | "content analysis")) | |
| <u>research</u> | | |
| search filter | | |
| [2014] | | |
| | | |
| #3 | S1 AND S2 | 10,426 |
| combining | | |
| #4 | Limit S3 to English | 9,757 |
| Language | | |
| limit | | |
| #5 | Limit S4 to Published Date: 20100101-20221231 | 6,860 |
| Date limit | | |
| 2010 to | | |
| present | | |
| #6 | S5 NOT PT (Abstract OR Algorithm OR Anecdote OR Bibliography OR | 3,904 |
| Study design | Book OR Book Chapter OR Book Review OR Brief Item OR Cartoon OR | |
| exclusions | Case Study OR CEU OR Code of Ethics OR Commentary OR Computer | |
| | Program OR Diagnostic Images OR Directories OR Doctoral Dissertation | |
| | OR Editorial OR Equations & Formulas OR Exam Questions OR Forms OR | |
| | Games OR Glossary OR Historical Material OR Legal Case OR Letter OR | |
| | Masters Thesis OR Obituary OR Pamphlet OR Pamphlet Chapter OR | |
| | Pictorial OR Poetry OR Proceedings OR Quick Lesson OR Tracings OR | |
| | Website) | |
| | | |

APA PsycINFO (via Ovid)

Search date: 6/15/2022

Note: APA PsycInfo 1806 to June Week 2 2022

| Search Set | Search Strategy | Results |
|-------------|---|---------|
| #1 | (exp Caregivers/ AND exp Family/) OR (("care giver" OR "care givers" OR | 30,271 |
| Family | caregiver OR caregivers OR caregiving OR caretaker OR caretakers OR | |
| caregiver | "care taker" OR "care takers" OR carer OR carers) ADJ4 (family OR | |
| terms | families OR parent OR parents OR parental)).ti,ab,tw. OR ((nonprofessional | |
| | OR non-professional OR "non professional") ADJ (home OR house) ADJ | |
| | (care OR caregiver OR caregivers OR "care giver" OR "care givers" OR | |
| | caregiving)).ti,ab,tw. OR (informal ADJ (care OR carer OR carers OR | |
| | caregiver OR caregivers OR "care giver" OR "care givers" OR caregiving | |
| | OR caretaker OR caretakers OR "care taker" OR "care takers")).ti,ab,tw. | |
| #2 | exp qualitative methods/ or interviews/ or focus group interview/ or semi- | 345,582 |
| Limit to | structured interview/ or ((("semi-structured" or semistructured or | |
| qualitative | unstructured or informal or "in-depth" or indepth or "face-to-face" or | |
| research | structured or guide) adj2 (interview* or discussion*))).ti,ab,tw. or (focus | |
| only | group* or qualitative or ethnograph* or fieldwork or "field work" or "key | |
| | informant" or "thematic analysis" or "content analysis").ti,ab,tw. | |

| This is | | |
|--------------------|--|-------|
| search is | | |
| adapted | | |
| from the | | |
| ASTED(3S)/ | | |
| CHLA | | |
| <u>Qualitative</u> | | |
| <u>research</u> | | |
| search filter | | |
| [2014] | | |
| | | |
| #3 | 1 and 2 | 6,678 |
| combining | | |
| #4 | 3 and English.lg. | 6,204 |
| Language | | |
| limit | | |
| #5 | limit 4 to yr="2010 -Current" | 4,493 |
| Date limit | | |
| 2010 to | | |
| present | | |
| #6 | Limit 5 to (abstract collection or bibliography or chapter or clarification or | 769 |
| Study design | "column/opinion" or "comment/reply" or dissertation or editorial or | |
| exclusions | encyclopedia entry or "erratum/correction" or letter or obituary or poetry or | |
| | reprint or review-book or review-media or review-software & other) | |
| #6 | 6 not 7 | 3,724 |
| Study design | | |
| exclusions | | |

Table A2: Included Studies Characteristics

This table details study level characteristics from the 48 included studies were abstracted in

| Cavidange. publication year | Care recipient setting | Description of study sample, n | Condition focus | Richness score | Sampling bucket: care recipient age group (pediatric/ adult), care recipient condition category (cognitive/ physical) | Stated aims of study/research question(s) |
|-----------------------------------|------------------------------|---|------------------------------------|-------------------|---|---|
| Alonso, 2018 | NR | Intergenerational Caregivers of Parents with End- Stage Heart Failure, n=23 | End-stage heart failure | 5 | Adult, physical* | To longitudinally explore the experiences of young adult, adult, and older adult intergenerational caregivers caring for a parent with end-stage heart failure. |
| Bose, 2019 | Home/ Community | Parents of children with Zellweger spectrum disorders, n=37 | Zellweger spectrum disorders | 5 | Pediatric, physical [†] | To characterize the Zellweger caregiver emotional experience. |
| Boylstein, 2012 | Home/ Community | Spouses caring for a partner with Alzheimer's Disease, n=28 | Alzheimer's Disease | 5 | Adult, cognitive* | To examine how people caring for a spouse with Alzheimer's Disease reconstruct the meaning of closeness within their marriage. |
| Chiaraluce, 2018 | Home/ Community | Primary caregivers of a dependent child diagnosed with autism, ASD, or Asperger's, n=50 | Autism spectrum disorder | 5 | Pediatric, cognitive*, †† | To bring depth to the descriptive studies of the psychosocial stressors associated with caring for children with chronic disorders and disabilities. |

| Commissari at, 2020 | Home/ Community | Parents or guardians caring for a child <8 years old with type 1 diabetes, n=79 | Type 1 diabetes | 4 | Pediatric, physical* | Studying the perceptions of caregiving burden of parents/ guardians who care for very young children (1-<8 years) with Type 1 Diabetes. |
|------------------------|-------------------------------------|--|--|---|------------------------------------|---|
| Copeland, 2011 | Home, Hospital, In transition | Mothers who have an adult child with a psychotic disorder and a history of violence against the mother, n=8 | Mental Illness | 4 | Adult, cognitive* | To explore mothers' experiences related to housing options available to their adult children with mental illness and a history of violence (MIHV). |
| Dababnah, 2018 | Home/ Community | Mothers and other female caregivers of Black children with ASD, n=22 | Autism Spectrum Disorder | 4 | Pediatric, cognitive* | To examine the barriers and facilitators that parents and other caregivers of Black children experience as they undergo screening for their children's Autism Spectrum Disorder (ASD), and to examine whether caregivers' experiences differ by socioeconomic status. |
| Darragh, 2015 | Home/ Community | Informal caregivers of adults with physical disabilities, n=46 | No specific condition | 4 | Adult, Physical*,† | To examine musculoskeletal discomfort, burden of care, and the physical demands associated with caregiving activities among informal caregivers of adults with physical disability. |
| Davis, 2014 | Home/ Community | Spousal caregivers of adults with Alzheimer's or Parkinson's, n=130 | Moderate to severe Alzheimer's Disease or Parkinson's Disease | 5 | Adult, cognitive* | To explore Alzheimer's and Parkinson's disease caregiving spouses' conceptualization of their care problems and the perceived efficacy of their problem management strategies and to identify caregiver management styles that can provide a contextual frame for understanding their experiences of caregiving burden. |
| Evans, 2016 | Home/ Community | Mexican American caregivers providing long-term informal | No specific condition | 4 | Adult, mixed cognitive & physical* | To examine the "point of reckoning" in families where an older person is taken in for |

| | | home care for chronically ill, disabled older family members, n=116 | | | | care, or care escalates until one recognizes oneself as the primary caregiver. |
|-------------------------|--------------------|--|---------------------------------------|---|-------------------------------------|--|
| Evans, 2014 | Home/ Community | Mexican American caregivers assisting older adults, n=116 | No specific condition | 5 | Adult, Mixed cognitive & physical* | To determine how worry is expressed, what happens to caregivers when they worry, and what adaptive strategies they used. |
| Ferrell, 2018 | Home/ Community | Family caregiver of patients with solid tumor cancers who were experiencing financial strain related to patient's cancer and treatment, n=20 | Solid tumor cancers | 5 | Adult, physical* | To better understand the quality-of-life needs of the FCG population, particularly those who encounter financial strain related to patients' cancer and treatment. |
| Francis, 2020 | Home/ Community | Latina family caregivers of young adults (ages 14-25) with disabilities, n=13 | No specific condition | 4 | Pediatric, cognitive* | To explore the experiences of rural Latina caregivers of young adults with disabilities to better understand the contextual and environmental factors that influence their family systems as the young adults prepare to transition from high school to adulthood. |
| Gibson- Scipio, 2013 | Home/ Community | Caregivers of African American adolescents aged 14–18 years with asthma, n=14 | Asthma | 4 | Pediatric, physical [†] | To identify the asthma management goals, beliefs, and concerns of primarily African American caregivers of urban middle and older adolescents with asthma. |
| Guerrero, 2019 | Home/ Community | Mexican-origin women caregivers to family members with AD or dementia, n=9 | Alzheimer's Disease or dementia | 5 | Adult, cognitive* | To describe the inter-personal challenges Mexican-origin women care-givers face when caring for a family member with AD or dementia, and how they cope with those challenges within their socioeconomic reality. |

| Han, 2019 | Home/ Community | Family caregivers of a loved one with mental illness (PMI), n=57 | Mental illness | 4 | Pediatric, cognitive [†] | To answer the following overarching research questions: (1) How do family caregivers of persons with mental illness experience caregiving-related distress; and (2) How does the experience of caregiving-related distress differ by ethnicity based on culture. |
|-------------------|--------------------|---|--------------------------------|---|--------------------------------------|--|
| House, 2022 | Home/ Community | Caregivers of children with kidney failure requiring dialysis, N=35 | Chronic kidney disease | 4 | Pediatric, physical* | To better understand caregiver experience, particularly at the crucial time of dialysis initiation, and to explore opportunities to better support patient and family-centered care delivery. |
| Iadarola, 2019 | Home/ Community | Under-represented caregivers of children with ASD, n=17 | Autism Spectrum Disorder | 4 | Pediatric, cognitive [†] | To explore the experiences of parents of children with ASD who were likely to encounter service disparities, with an emphasis on exploration of caregiving stress. |
| Lee, 2015 | Home/ Community | Mothers who are raising at least one child with disabilities, and are currently receiving or have received special education services, n=11 | No specific condition | 5 | Pediatric, cognitive [†] | To redefine the meanings that mothers give to the process of care "giving" a child with disabilities through an analysis of the narratives of their parenting journeys. |
| Lucke, 2013 | Home/ Community | Family caregivers of newly injured Latino individuals with SCI within their first 2 years after rehabilitation, n=9 | Spinal cord injury | 4 | Adult, physical* | To explore the experiences of Latino family caregivers for people with a new spinal cord injury (SCI). |

| Martz, 2017 | Home/ Community, Post-acute care/skilled nursing facility, Assisted living, Nursing home, In transition | Bereaved family members who experienced transitioning their dying parents, primarily those enrolled in hospice, n=14 | No specific condition | 5 | Adult, mixed cognitive & physical* | To identify and explore the experiences and perceptions of families regarding care transitions of their dying parent into an assisted living facility (ALF) or nursing home (NH). |
|-----------------|---|--|--------------------------|---|--------------------------------------|--|
| Muraco, 2011 | Home/ Community, In transition, Homeless | Friend providing care to LGBTQ+ individual in need of assistance due to chronic physical or mental health conditions, n=18 | No specific condition | 4 | Adult, mixed cognitive & physical* | To examine the relationships between friends; a caregiver who provides care to a care recipient, who is a lesbian, gay, or bisexual (LGB) adult over age 50 in need of assistance due to chronic physical or mental health conditions. |
| Nguyen, 2020 | Home/ Community | Vietnamese American caregivers of family members living with AD, n=20 | Alzheimer's disease | 5 | Adult, cognitive* | To explore how Vietnamese American caregivers, understand and provide care to family members with AD. |
| Oruche, 2012 | Home/ Community | Primary caregivers of children with mental health needs, n=20 | Mental health conditions | 4 | Pediatric, cognitive [†] | To identify the challenges that caregivers of children with diverse mental health needs face, and to find out what these caregivers say they need to help them improve their personal well-being. |
| Pope, 2013 | Home/ Community, Nursing home, Independent | Adult daughters providing care to a parent or parent-in-law, n=15 | No specific condition | 5 | Adult, mixed cognitive & physical* | To describe, understand, and explore how caregiving influences adult daughters' perspectives for their own later life. |

| | living facility | | | | | |
|-----------------------------|---|--|-----------------------------------|---|------------------------------------|---|
| Pope, 2022 | NR | Current and former young adult caregivers providing care to a family member with a chronic illness, n=22 | No specific condition | 5 | Adult, mixed cognitive & physical* | To shed light on a group of caregivers not well represented in the caregiving literature—young adult caregivers; to discern how caregiving impacts young adults or how young adults assume their caregiving role. |
| Rivera- Segarra, 2016 | Home/ Community | Puerto Rican caregivers who have a relative living with a psychotic spectrum disorder, n=21 | Psychotic spectrum disorder | 4 | Adult, cognitive¶ | (1) to document the experiences of Puerto Rican caregivers who have a relative living with a psychotic spectrum disorder and (2) to explore the psychosocial factors associated with the process of caregiving among Puerto Ricans. |
| Rote, 2019 | Home/ Community | Latino family caregivers of community-dwelling older adults with dementia, n=16 | Alzheimer's Disease | 5 | Adult, cognitive* | To explore variations in family support for Latino dementia caregivers and describe the role of the family in dementia caregiver stress processes. |
| Sadak, 2017 | Home/ Community, Assisted living | Family caregivers of people living with dementia who had experienced a hospitalization for an ACSC and/or a fall-related injury in the prior 12 months, n=20 | Dementia | 5 | Adult, cognitive* | To describe the experiences of dementia family caregivers during their care recipient's health crises with the aim of identifying opportunities for new caregiver-focused interventions. |
| Sherman, 2014 | Home/ Community | Family caregivers of patients with advanced pancreatic cancer, n=8 | Pancreatic cancer | 4 | Adult, physical* | To provide preliminary qualitative data obtained during the diagnosis/treatment phases to gain insights into the caregiver experience and further substantiate the |

| | | | | | | significance of research for this specific caregiver population. |
|------------------------|--------------------|---|--------------------------------|---|------------------------------------|---|
| Stoner, 2016 | Home/ Community | Parents of children with ASD, n=16 | Autism Spectrum Disorder | 5 | Pediatric, cognitive* | To investigate the impact of shifting from a career focus to a caregiver focus on the parent who is the primary caregiver for a child with ASD. |
| Suresh, 2022 | Home/ Community | Caregivers of Veterans with COPD, n=24 | COPD | 4 | Adult, physical* | To understand caregiver roles and experiences related to patients' COPD exacerbations, including the perceived need for care and influence on care seeking. |
| Tang, 2018 | Home/ Community | Informal caregivers of patients with a wide range of illnesses, n=15 | No specific condition | 5 | Adult, mixed cognitive & physical* | To acquire a better understanding of the challenges faced by informal caregivers, specifically in the coordination of multiple caregivers involved in the care process. |
| Trudeau- Hern, 2012 | Home/ Community | Caregivers of spouses/ partners with cancer, n=12 | Cancer | 5 | Adult, physical* | To examine the connection between the adverse psychological impact of stressors of caregiving and the physical health of the caregiver. |
| Umberger, 2021 | Hospital | Informal caregivers of adults with sepsis, n=10 | Sepsis | 4 | Adult, physical* | (1) to explore the experiences of informal caregivers of sepsis survivors at the point of their care recipient's ICU read-mission for sepsis, (2) to follow up on communication needs reported by sepsis survivors in our prior work, and (3) to collect pilot data to better understand the caregiver's experience of caregiver burden, coping, social support, resilience, and QOL. |
| Wadhwani, 2022 | Home/ Community | Caregivers of children who had received a liver transplant, n=18 | Liver transplant | 4 | Pediatric, physical* | To describe the everyday medical and social needs of caregivers of long-term survivors of pediatric liver transplant with a specific focus on how life circumstances impact transplant care and vice versa. |

| Waters, 2017 | Home/ Community | Parents and guardians of African American and Hispanic children with asthma, n=30 | Asthma | 5 | Pediatric, physical*,† | To examine parents' stress related to pediatric asthma and external contexts, their existing resources for coping with stress, and their preferences for additional support to help them cope with the accumulation of stress related to having children with asthma and navigating external circumstances. |
|----------------------|------------------------------|---|-------------------------------------|---|---------------------------|---|
| Wohlgemut h, 2015 | NR | Geriatrics clinicians who had also served as family caregivers, n=16 | No specific condition | 5 | Adult, mixed* | To describe the range of experiences, feelings, supports, perceived helpful interventions, and impact on family and work when geriatrics health care professionals act as family caregivers. |
| Wolff, 2010 | Home/ Community | Fathers serving as the primary caregiver of a child diagnosed with cancer or sickle cell disease, n=15 | Cancer or sickle cell disease | 4 | Pediatric, physical* | 1. How do PC fathers describe their experiences and subsequent challenges? 2. How do fathers describe sources of support and coping? 3. How do single fathers and fathers from racial and ethnic minority groups describe unique challenges? |
| Weissinger, 2023 | NR | Parents of adolescents who have experienced a suicide crisis | Suicide crisis | 5 | Child, cognitive* | To explore parents' experiences, with the goal of understanding the impact suicide crisis has on the parent and the family system. |
| D'Aniello, 2022 | Home/com munity; other | Mothers' experiences of having a young adult child with a SUD | Substance use disorder | 5 | Child, cognitive* | What theory describes mothers' experiences of having a young adult child with a SUD? |
| Hirt, 2023 | Home/com munity | Caregivers of children with medical complexity | Medical complexity | 5 | Child, physical* | To explore caregivers' current and holistic experiences of caregiving for CMC and their perceptions of their unmet medical and psychosocial needs |

| Kellom, 2023 | Home/com munity | Parents of children with medical complexity | Medical complexity | 5 | Child, physical* | To better understand caregiving obligations of parents of CMC, availability and appropriateness of FMLA in facilitating their dual role as caregiver and employee, as well as ways in which this dual role affected caregivers' employment stability and economic security |
|--------------------|---------------------------------------|---|--|---|---------------------|--|
| Cloyes, 2024 | Home hospice | LGBTQ+ caregivers of people with cancer | Hospice care | 4 | Adult, physical* | To describe LGBTQ + caregivers' experiences of providing EOL care to a family member or friend receiving inhome hospice services and to elicit their perceptions of 1) factors that shaped their experiences, 2) interactions with hospice providers, and 3) whether LGBTQ + hospice family caregivers and patients have specific or unique communication and support needs. |
| Wendlandt, 2024 | Home/com munity Nursing home | Caregivers of patients with acute cardiorespiratory failure | Acute Cardiorespirat ory Failure | 5 | Adult, physical* | To gain new, person-centered insights into wellness and distress for caregivers of people with recent acute cardiorespiratory failure to reconceptualize the relevant post-ICU caregiver outcomes and inform the development of effective support interventions for these caregivers |
| Joo, 2023 | NR | Korean American caregivers of patients with dementia | Dementia | 5 | Adult, cognitive*,† | To understand the practice of caregiving and support needs among informal Korean American caregivers who provide care to a family member with dementia |
| Moore, 2024 | NR | LatinX caregivers in Appalachia | Older adults with dementia | 4 | Adult, cognitive* | To understand the phenomenon as it is experienced in life with the following assumptions: 1) there is an essential understanding of ADRD and the ways in which to manage it and 2) the narratives of the participants would offer insight into the contextual components of the experience of ADRD in their lives |

| N | Neller, 2024 | NR | Caregivers | Individuals | 5 | Adult/child, | To understand the lived experiences of family |
|---|--------------|----|------------|-----------------|---|--------------------|---|
| | | | | with a long- | | mixed [†] | caregivers who provide care to individuals |
| | | | | term disability | | | across a broad range of ages, caregiving |
| | | | | and/or health | | | relationships, and health conditions and/or |
| | | | | condition | | | disabilities |

^{*}Interview data collection method

[†]Focus Group data collection method ††Observation data collection method †Psycho-educational intervention data collection method

Table A3: CERQual (expanded)

| Theme | Summary qualitative review finding | Contributin g qualitative studies | Methodologi cal limitations | Coherence | Relevance | Adequacy | Overall CERQual assessment | Explanation of overall assessment |
|--|--|---|--|---|--|--|----------------------------------|---|
| Caregivers fulfill many complex roles, and sometimes feel like they cannot meet the requirements of those roles. | Caregivers are both caring for multiple care recipients simultaneousl y. This care model affects the caregiving experience and caregivers feel like they cannot dedicate enough time to each individual. | Francis 2020; Waters 2017; Bose 2019; Boylstein 2012; Guerrero 2019; Alonso 2018; Wohlgemuth 2015; Copeland 2011; Pope 2022; D'Aniello 2022; Hirt 2023; Neller 2024; Wendlandt 2024 | No/Very minor concerns; One study (with moderate concerns) provided limited methodologic detail and a potentially biased source population; Seven studies had no/very minor concerns; One study (with minor concerns) did not mention IRB approval | No/Very minor concerns; Finding is descriptive in nature with limited degree of transformatio n from primary studies. | No/Very minor concerns; supporting data from studies of adult and pediatric care recipients with different types of conditions; 3 Pediatric studies, 6 Adult studies support the finding | No/Very minor concerns about adequacy | High confidence | Thirteen (13) studies across pediatric and adult conditions supported this finding. One (1) study supporting this finding had moderate methodologic al flaws/concer ns. We had no concerns with coherence, relevance, or adequacy of studies supporting this finding. |
| Caregiving wears on the caregiver over time, which leads to physical, emotional, | Caregiving wears on the caregiver over time, especially as the care recipient's | Lee 2015; Nguyen 2020; Lucke 2013; Suresh 2022; Evans 2016; Chiaraluce | Minor concerns; ROB concerns primarily related to limited | No/Very minor concerns; Finding is descriptive in nature with limited | Minor concerns; Wearing may be worse in physical conditions. Supporting | No/Very minor concerns about adequacy. Abundant | High confidence | Twenty-six (26) studies, largely drawing from adult populations, supported |

| 1 C | 1:4: | 2010, W. 1cc | 1: | 1 | J.4. :. | :1144: | 1 | 41.: £ 1! |
|---------------|----------------|---------------|----------------|---------------|---------------|--------------|---|-----------------|
| and financial | condition | 2018; Wolff | discussion of | degree of | data is | illustrative | | this finding |
| strain. | progresses. | 2010; Alonso | the studies' | transformatio | partially | quotes. | | with only |
| | Over time | 2018; | theoretical | n from | relevant | | | minor |
| | caregiver's | Sherman | underpinning | primary | because it is | | | methodologic |
| | put their | 2014; Sadak | s, and limited | studies. | largely | | | al and |
| | body and | 2017; | discussion of | | coming from | | | relevance |
| | physical | Commissariat | researcher | | adult CR | | | concerns. |
| | health at risk | 2020; | reflexivity. | | population | | | Absence of |
| | by neglecting | Umberger | Suspected to | | but crosses | | | concerns |
| | their own | 2021; Rote | reflect | | cognitive and | | | about |
| | health | 2019; | limited | | physical | | | coherence |
| | concerns and | Darragh | reporting | | conditions; | | | and adequacy |
| | carrying out | 2015; Oruche | rather than | | Eight | | | further |
| | care tasks | 2012; | concerning | | Pediatric | | | support the |
| | that are | Iadarola | study design. | | studies, | | | confidence |
| | physically | 2019; | Ten studies | | Eleven Adult | | | rating for this |
| | demanding. | Guerrero | had no/very | | studies | | | finding. |
| | The extended | 2019; Francis | minor | | support the | | | |
| | period of | 2020; Stoner | concerns; | | findings. | | | |
| | financial | 2016; | Seven studies | | 8 | | | |
| | burden is also | | with minor | | | | | |
| | emotionally | 2022; Hirt | concerns | | | | | |
| | and | 2023; Kellom | were missing | | | | | |
| | psychological | | a full | | | | | |
| | ly stressful. | 2024; Neller | discussion of | | | | | |
| | ly stressiui. | 2024; | the authors' | | | | | |
| | | Weissinger | reflexivity | | | | | |
| | | 2023; | and/or of the | | | | | |
| | | Wendlandt | methods used | | | | | |
| | | 2024 | to analyze the | | | | | |
| | | 2024 | • | | | | | |
| | | | qualitative | | | | | |
| | | | data; Two | | | | | |
| | | | studies with | | | | | |
| | | | moderate | | | | | |
| | | | concerns | | | | | |
| | | | provided | | | | | |

| The caregiver and care recipient have goals related to care that affect care and the approach to care provision. Caregivers often struggle to balance these goals. | Caregivers are navigating their own expectations, goals and preferences for caregiving alongside those of the care recipient. These goals and preferences affect care and planning, and caregivers face challenges managing caregiving expectations, | Lee 2015; Han 2019; Gibson- Scipio 2013; Martz 2017; Rote 2019; Guerrero 2019; Davis 2014; Darragh 2015; Trudeau- Hern 2012; Ferrell 2018; Lucke 2013; Pope 2013; Pope 2022; Evans 2014; Evans 2016; Boylstein 2012; D'Aniello 2022; Joo 2023; Moore 2024 | limited methodologic detail and a potentially bias source population Minor concerns; ROB concerns primarily related to limited discussion of the studies' theoretical underpinning s, and limited discussion of researcher reflexivity. Suspected to reflect limited reporting rather than concerning study design. 10 studies had no/very minor | Minor concerns; Finding is descriptive in nature with some degree of transformation from primary studies for Adult populations. The adult primary studies did not necessarily describe the phenomenon as goals for caregiving. | Minor concerns; while data crosses all sampling buckets, finding might be more relevant for conditions that are improving or deteriorating, rather than static, which might be applicable to adults more than pediatric populations. 3 Pediatric studies and 13 Adult studies support the | No/Very minor concerns about adequacy | Moderate confidence | This finding is supported by 19studies, drawing largely from adult populations. Even though minor methodologic al concerns were identified, they did not warrant the level of downgrading confidence. |
|--|--|---|--|--|---|---|---------------------|---|
| | managing caregiving | 2022; Joo 2023; Moore | 10 studies had no/very | | 13 Adult studies | | | |
| | studies | | were missing | | | | | |

| reported that they provide discussion of discussion of | |
|---|--------------|
| | |
| | |
| in-home care the authors' | |
| to respect the reflexivity | |
| care and/or of the | |
| recipient's methods used | |
| preferences, for | |
| or the recruitment | |
| caregiver has or data | |
| their own collection; | |
| expectations One study | |
| for what with | |
| caregiving moderate | |
| should look concerns | |
| like. provided | |
| However, limited | |
| caregivers methodologic | |
| often detail, no | |
| experienced discussion of | |
| in-home care author | |
| as exhausting reflexivity, | |
| and difficult and no | |
| discussion of | |
| the guiding the guiding | |
| research | |
| paradigm. | |
| | |
| Periods of Transitioning Stoner 2016; Minor Minor Moderate No/Very Moderate Fou | ourteen (14) |
| | ıdies |
| | pported |
| | is finding |
| | ross both |
| | diatric and |
| levels of period of 2011; studies with some degree different adu | |
| | nditions; |
| | onfidence |

| stress on the | caregivers. | 2013; Tang | were missing | n from | hospital to | | | was |
|----------------|----------------|---------------|--------------|----------------|---------------|----------|------------|---------------|
| caregiver. | Periods of | 2018; Martz | a full | primary | home), which | | | downgraded |
| | transition | 2017; Hirt | discussion | studies. | could affect | | | due to |
| | also relate to | 2023; Moore | reflexivity | | relevance; 5 | | | moderate |
| | a change in | 2024; | and the data | | pediatric | | | concerns |
| | the | Wendlandt | analysis | | studies and 5 | | | about |
| | caregiver's | 2024; | process; One | | adult studies | | | relevance |
| | role, the | D'Aniello | study with | | support the | | | because |
| | relationship | 2022; | moderate | | findings. | | | many |
| | dynamic | Weissinger, | concerns | | | | | transitions |
| | between the | 2023 | provided | | | | | related to |
| | caregiver and | | limited | | | | | moving |
| | care | | methodologic | | | | | through/betw |
| | recipient, and | | detail and a | | | | | een large |
| | the | | potentially | | | | | healthcare |
| | caregiver's | | bias source | | | | | settings. |
| | identity. | | population. | | | | | Otherwise, |
| | | | 1 1 | | | | | there were |
| | | | | | | | | only minor |
| | | | | | | | | concerns |
| | | | | | | | | about |
| | | | | | | | | methodologic |
| | | | | | | | | al and |
| | | | | | | | | coherence |
| | | | | | | | | domains, and |
| | | | | | | | | no concerns |
| | | | | | | | | about |
| | | | | | | | | adequacy. |
| Services and | Navigating | Iadarola | No/Very | Minor | Minor | No/Very | Moderate | Sixteen (16) |
| care are | fractured | 2019; Francis | minor | concerns; | concerns; | minor | confidence | studies |
| fractured, | services is | 2020; | concerns; 6 | Finding is | The finding | concerns | | supported |
| making it | time- | Dababnah | studies had | descriptive in | is most | about | | this finding |
| very difficult | consuming | 2018; Waters | no/very | nature with a | relevant for | adequacy | | across |
| and stressful | and stressful, | 2017; | minor | degree of | caregivers | | | pediatric and |
| for the | and | Nguyen | concerns; 3 | transformatio | interacting | | | adult |
| caregiver to | caregivers | 2020; Lucke | studies with | n for certain | with large | | | conditions. |

| navigate | perceive the | 2013; | minor | studies (e.g., | systems (e.g., | | Confidence |
|--------------|-----------------|--------------|---------------|----------------|----------------|--|---------------|
| systems, and | responsibility | Muraco | concerns | some studies | Medicaid) | | was |
| stigma | often falls | 2011; | were missing | did not use | but may not | | downgraded |
| exacerbates | entirely on | Sherman | full | terms such as | be as relevant | | due to minor |
| these | the caregiver | 2014; Stoner | discussion of | racism or | for those | | concerns |
| challenges. | with little | 2016; Cloyes | the authors' | bias, but | primarily | | about |
| | support from | 2024; | reflexivity. | described | interacting | | relevance and |
| | professionals. | D'Aniello | , | similar | with smaller | | coherence. |
| | Caregivers | 2022; Hirt | | experiences) | informal | | For |
| | do not always | 2024; Joo | | from primary | systems (e.g., | | coherence, |
| | know who or | 2023; Kellom | | studies. | family | | there was a |
| | where to turn | 2023; Neller | | | members, | | degree of |
| | to for | 2024; | | | informal care | | transformatio |
| | support. | Wendlandt | | | providers); 5 | | n. For |
| | Caregivers | 2024 | | | pediatric | | relevance, |
| | perceive that | | | | studies and 4 | | many of the |
| | the care | | | | adult studies | | studies |
| | recipient | | | | support the | | describe |
| | receives | | | | findings. | | navigating |
| | worse care | | | | | | large systems |
| | because of | | | | | | (e.g., |
| | bias and | | | | | | Medicaid). |
| | stigma within | | | | | | There were |
| | the institution | | | | | | no/very |
| | and from | | | | | | minor |
| | providers. | | | | | | concerns |
| | Language | | | | | | about |
| | barriers also | | | | | | methodology |
| | emerged as | | | | | | and |
| | one of the | | | | | | adequacy. |
| | most | | | | | | |
| | significant | | | | | | |
| | barriers to | | | | | | |
| | caregiving. | | | | | | |

Table A4 Risk of Bias

| | | | Was the research | Are the study's | Was the | | Has the relationship | | | |
|-----------------------------------|-------------------|------------------|--------------------|-------------------|--------------------|--------------------|----------------------|-------------------|--------------|-------------------|
| | Was there a clear | Is a qualitative | design appropriate | theoretical | recruitment | Was the data | between | Have ethical | Was the data | Was there a clear |
| Article | statement of the | methodology | to address the | underpinnings | strategy | collected in a way | researcher and | issues been taken | analysis | statement of the |
| | aims of the | appropriate? | aims of the | clear, consistent | appropriate to the | that addressed the | participants been | into | sufficiently | findings? |
| | research? | | research? | and conceptually | aims of the | research issue? | adequately | consideration? | rigorous? | Ü |
| | | | | coherent? | research? | | considered? | | | |
| Alonso et al. 2018 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Bose et al., 2019 | Yes | Yes | Yes | No | Somewhat | Somewhat | Somewhat | Yes | Somewhat | Yes |
| Boylstein & Hayes, 2011 | Yes | Yes | Yes | Yes | Yes | Yes | Somewhat | No | Yes | Yes |
| Chiaraluce, 2018 | Somewhat | Yes | Yes | Yes | Yes | Yes | Somewhat | Yes | Somewhat | Yes |
| Cloyes et al., 2024 | Yes | Yes | Yes | Yes | Yes | Yes | No | Somewhat | Yes | Yes |
| Commissariat et al., 2020 | Yes | Yes | Yes | Somewhat | Yes | Somewhat | Yes | Yes | Yes | Yes |
| Copeland & Heilemann, 2011 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Dababnah et al., 2018 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| D'Aniello et al., 2022 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Somewhat | Somewhat | Yes |
| Darragh et al., 2015 | Yes | Yes | Yes | Somewhat | Yes | Yes | Yes | Yes | Yes | Yes |
| Davis et al., 2014 | Yes | Yes | Yes | Yes | Yes | Yes | Can't tell | Yes | Somewhat | Yes |
| Evans & Coon, 2016 | Somewhat | Yes | Yes | Yes | Can't tell | Yes | No | Yes | Yes | Yes |
| Evans et al., 2014 | Yes | Yes | Somewhat | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Ferrell et al., 2018 | Yes | Yes | No | No | Somewhat | Somewhat | No | Yes | No | Somewhat |
| Francis et al., 2020 | Yes | Yes | Yes | Yes | Somewhat | Yes | Somewhat | Yes | Somewhat | Yes |
| Gibson-Scipio & Krouse, 2013 | Yes | Yes | Yes | Yes | Yes | Somewhat | Somewhat | Yes | Yes | Yes |
| Guerrero & Mendez-Lucke, 2019 | Yes | Yes | Somewhat | Yes | Yes | Yes | Somewhat | Yes | Yes | Yes |
| Han et al., 2019 | Yes | Yes | Yes | Yes | Somewhat | Yes | Somewhat | Yes | Yes | Yes |
| Hirt et al., 2023 | Yes | Yes | Yes | Yes | Yes | Somewhat | Somewhat | Somewhat | Yes | Yes |
| House et al., 2022 | Yes | Yes | Yes | Can't tell | Yes | Yes | Can't tell | Yes | Somewhat | Yes |
| ladarola et al., 2019 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Joo et al., 2023 | Yes | Yes | Yes | Yes | Yes | Yes | Somewhat | Yes | Somewhat | Yes |
| Kellom et al., 2023 | Yes | Somewhat | Somewhat | Yes | Yes | Yes | No | Somewhat | Yes | Somewhat |
| Lee et al., 2015 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Somewhat | Yes |
| Lucke et al., 2015 | Somewhat | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Mai et al., 2020 | Yes | Yes | Yes | Somewhat | Yes | Somewhat | No | Somewhat | Somewhat | Yes |
| Martz & Morse, 2017 | Yes | Yes | Yes | Yes | Yes | Yes | Can't tell | Yes | Yes | Yes |
| Moore et al., 2024 | Yes | Yes | Yes | Somewhat | Yes | Yes | Yes | Yes | Yes | Yes |
| Muraco & Fredriksen-Goldsen, 2011 | Yes | Yes | Yes | Can't tell | Yes | Yes | Somewhat | Somewhat | Somewhat | Yes |
| Neller et al., 2024 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Nguyen et al., 2011 | Yes | Yes | Yes | Somewhat | Yes | Yes | Somewhat | Yes | Somewhat | Yes |
| Oruche et al., 2012 | Yes | Yes | Yes | Somewhat | Somewhat | Yes | Somewhat | Yes | Yes | Yes |
| Pope et al., 2013 | Yes | Yes | Somewhat | Yes | Yes | Somewhat | No | Yes | Yes | Yes |
| Pope et al., 2022 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Somewhat | Yes | Yes |
| Rivera-Segarra et al., 2015 | Yes | Yes | Somewhat | Yes | Somewhat | Can't tell | Yes | Somewhat | Yes | Yes |
| Rote et al., 2019 | Yes | Yes | Somewhat | Yes | Yes | Yes | Somewhat | Yes | Yes | Yes |
| Sadak et al., 2017 | Yes | Yes | Somewhat | Somewhat | Yes | Yes | Yes | Yes | Yes | Yes |
| Sherman et al., 2014 | Yes | Yes | Yes | Yes | Yes | Yes | Somewhat | Yes | Somewhat | Yes |
| Stoner & Stoner, 2014 | Yes | Yes | Yes | Yes | Yes | Yes | Somewhat | Yes | Yes | Yes |
| Suresh et al., 2022 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Tang et al., 2017 | Yes | Yes | Yes | Yes | Yes | Yes | Can't tell | Yes | Somewhat | Yes |
| Trudeau-Hern & Daneshpour, 2012 | Yes | Yes | Yes | Yes | Somewhat | Yes | Somewhat | Somewhat | Yes | Yes |
| Umberger et al., 2021 | Yes | Yes | Yes | Yes | Yes | Yes | Somewhat | Yes | Yes | Yes |

| Wadhwani et al., 2022 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
|-------------------------|-----|-----|----------|-----|----------|-----|----------|-----|-----|-----|
| Waters et al., 2017 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Weissinger et al., 2023 | Yes | Yes | Yes | Yes | Yes | Yes | Somewhat | Yes | Yes | Yes |
| Wendlandt et al., 2024 | Yes | Yes | Somewhat | Yes | Somewhat | Yes | No | Yes | Yes | Yes |
| Wohlgemuth, 2015 | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes | Yes |
| Wolff et al., 2010 | Yes | Yes | Yes | Yes | Somewhat | Yes | No | No | Yes | Yes |

Table A5: Study-level characteristics extraction template:

| Covidence Study ID | | | |
|---|--|--|--|
| Title | | | |
| Lead author name (Last, First, MI) | | | |
| Publication Year | | | |
| Aim of study (1-2 sentence summary) | | | |
| Research type: qualitative, mixed-methods, other – specify: | | | |
| Study methods designs (check all that apply): interviews, focus groups, multiple case study, other – | | | |
| specify: | | | |
| Population description (cut and paste from manuscript) | | | |
| Inclusion criteria (cut and paste from manuscript) | | | |
| Exclusion criteria (cut and paste from manuscript) | | | |
| Does this study include data from (check all that apply): caregivers, care recipients, family members | | | |
| NOT identified as caregivers, clinicians/care providers, other – specify: | | | |
| Number of participants (leave empty if NR): caregivers, care recipients, family members NOT | | | |
| identified as caregivers, clinicians/care providers, other, total | | | |
| Setting (where were care recipients?): home/community, hospital, post-acute care/SNF, assisted living, | | | |
| nursing home, in-patient hospice, home hospice, in transition – specify:, other – specify: | | | |
| Were care recipients under 18 years of age? Yes, all; yes, some; no | | | |
| Number and % of recipients under 18 (inert NR if not reported) | | | |
| Care recipient age (mean, median, SD, IQR, range, other, NR) | | | |
| Caregiver age (mean, median, SD, IQR, range, other, NR) | | | |
| Caregiver relationship to recipient: parent/guardian, spouse/partner, sibling, child, friend, neighbor, | | | |
| other – specify:, NR | | | |
| Caregiver sex (female = n , %; total = n , %: NR | | | |
| Caregiver race: white, black, Hispanic, Asian, other, multiple races, NR | | | |
| Caregiver education: less than high school, high school/GED, some college, college degree, graduate | | | |
| degree, other, NR, NA | | | |
| Care recipient condition: is the study focused on a condition specific population? Yes/no | | | |
| If yes to above, specify condition: | | | |
| | | | |

Care recipient condition: Alzheimer's disease and related disorders, cancer, mental illness, cardiovascular, other chronic illness (e.g. diabetes), bodily injury, osteopathic condition, advanced age, developmental disorders, behavioral disorders, intellectual disability, conditions affecting social interactions, conditions affecting cognition/disorder of memory and communication, other – describe:

| A | bstractor | notes | related | to the | article: |
|---|-----------|-------|---------|--------|----------|
| | | | | | |

Abstractor ideas/impressions:

Table A6: Data collection codebook

| Code | Description |
|---|--|
| Physical stressors | Apply code to descriptions of the physical effects (e.g., headache, body pain, etc.) that care provision has on the caregiver's body. Also include descriptions of the caregiver's own physical status (e.g., arthritis, limited mobility, cancer etc.) Include discussions of how the caregiver may be neglecting their own physical health or the health of other family members. |
| Psychological stressors | Apply code to descriptions of the psychological and emotional effects that care provision has on the caregiver's feelings, emotions, and psychological wellbeing. Include discussions of stress, anxiety, exhaustion, resentment, guilt, and helplessness. Include discussions of how the caregiver may be neglecting their own psychological health or the health of other family members. |
| Financial stressors | Apply code to descriptions of the financial costs of caregiving and the financial toll it takes on the caregiver and their family. |
| Relationship stressors | Apply code to descriptions of how caregiving has affected <i>interpersonal</i> relationships (including between CG and CR, family, peers, friends, etc.). Include descriptions of how roles have changed over the caregiving process. |
| Employment stressors | Apply code to descriptions of how caregiving affects the caregiver's employment (or employment status) and how caregiving may interfere with the CG's job. Include descriptions of the caregiver leaving jobs to care for the CR. |
| Educational stressors | Apply code to descriptions of how caregiving interferes with receiving an education or overseeing the education of a family member (such as a child). Examples include how caregiving required someone to drop out of college or interfered with a family sending a child to college. Also apply code to discussions of the need for childcare or inadequate childcare resources. May be double coded with financial stressors. |
| Institution stressor | Apply code to description of navigating and engaging within institutions/settings for CR care (e.g., schools, medical institutions, etc.). Include descriptions of interactions with medical staff (positive or negative). |
| Intensity/Severity of disease/condition | Apply code to descriptions of how the intensity/severity of the care recipient's disease or condition effects the experience of caregiving, for example, how the condition is progressing or if the condition is stable. Include discussions of the caregiver's expectations of the condition and how the condition may change. |
| Social | Apply code to descriptions of social support or lack of social support the caregiver experiences within their community (such as within their neighborhood or organizations). Also include discussions of social isolation, social stigma or other community-level experiences that effects caregiving. |
| Duration of caregiving | Apply code to descriptions of the duration or length of time the caregiver has been caring for the CR, or how long they anticipate caring for the CR. Include discussions of previous experiences of informal caregiving or discussions of how the duration of caregiving affects the care provision. Include descriptions of how caregivers came into their caregiving roles. Also include discussions of caregivers caring for more than one person, such as their own children, |

| | as well as an older parent. Also include descriptions of the intensity of the care task, such as how many ADLs the CG |
|------------------------|--|
| | is assisting with, how many hours a day. |
| Transitions | Apply code to descriptions of transitions or changes in the care provision. May include descriptions of someone |
| | moving from one stage of life to another, for example a young adult living at home to living outside the home. May |
| | also include changes stages in care, such as moving from home care to hospice. |
| Barriers | Apply code to descriptions of how lack of knowledge and uncertainty affects caregiving. Can include discussions of |
| | medical, policy, language, and cultural knowledge gaps that affect caregiving. Include descriptions of how the built |
| | environment (or other physical barriers) may act as a barrier to caregiving. |
| Cultural factors | Apply code to descriptions of the caregiver experience through the lens of underrepresented groups. Include |
| | dimensions of underrepresentation, such as racial and ethnic minorities, LGBT+ individuals, etc. Code text from |
| | participants' perspective that describes how caregiving might be unique for these communities. For example, LGBT+ |
| | individuals may describe a strong reliance on friends over family members. Cultural factors are central to the |
| | inclusion criteria and/or research question. |
| Coping | Apply code to descriptions of positive and negative coping strategies that caregivers use. Include descriptions of |
| | spirituality or faith. |
| Positive effects of CG | Apply code to descriptions of the positive aspects of caregiving. May include descriptions of resiliency. Also, include |
| | descriptions of meaning-making and sense of purpose. |
| Support needs | Apply code to the support needs directly expressed by the caregiver. For example, if they say, "I'd love if my city had |
| | a respite care facility" or unfulfilled needs, such as "I need XYZ but I can't find it". |
| Duty/obligation | Apply code to discussions of the CG fulfilling duties or obligations. Include discussions of choices or responsibilities |
| | faced by the CG or CR. Also include discussions of caregiver burden. |
| Expectations for care | Apply code to description of the expectations for care from either the CR or the CG. For example, the CR may have |
| | the expectation that they will age in place in their home, or they will die in their home. Include discussions of the |
| | future of the care or the aspirational aspects of the care planning. |
| Training/Skills | Apply code to descriptions of caregiver training or need for training/skills. Include descriptions of how ready or |
| | prepared the caregiver feels. Examples might include discharge planning, training around wound/device care, etc. |
| Other stressors | Apply code to anything else that may be important to the experience of caregiving but is not captured in the above |
| | codes. Also include and emergent ideas within this code. |
| | · · · · · · · · · · · · · · · · · · · |